

Somerville Community Benefits Report

Tufts University

Calendar Year 2017

Process Summary

Tufts University has always considered itself fortunate to have Somerville as a host community. The Office of Government & Community Relations at Tufts University collected data on activities, programs, volunteer efforts, and services that Tufts students, faculty, and staff have provided to benefit the City of Somerville and/or its residents. For the purpose of this survey, we concentrated on activities that occurred during calendar year 2017. This includes financial aid. The total is **\$2,622,541**. This report was modeled after our Boston Community Benefits Report.

Tufts made partnership payments totaling **\$1,375,000** to Somerville over the last 5 years (2013 -2018). Tufts also pays **\$89,000** a year in property taxes and Walnut Hill Real Estate (a wholly owned subsidiary of Tufts) pays **\$457,000** in property taxes each year.

We solicited information from each of our schools. The data outlined on the following pages represents the results collected. Also, this report does not include salaries paid to residents of the City of Somerville. Tufts has **2,663** employees on the Medford/Somerville campus making Tufts the number 2 employer in the City. **417** employees are Somerville residents and they bring home more than **\$28,000,000** a year in salary. More **1,100** Tufts alumni live in Somerville.

The Independent Sector, a reputable national non-profit, advises that the value of volunteer work is \$24 per hour. For the sake of consistency, we have used this number in our Boston reports and use it here, unless a program has already assigned a different dollar value to the work completed.

Tufts University Totals 2017 Calendar Year:

AS&E Financial Aid:	\$803,456
AS&E:	\$108,359
Dental School:	\$636,940
Medical School:	\$7,680
University Other:	\$1,066,106
Total	\$2,622,541

There are a few significant programs we could not assess since hours were not tracked, or value established. These are the efforts of hundreds of Tufts undergraduates who volunteer through the Leonard Carmichael Society, Research grants to Somerville projects through the Tisch Center for Research in the Community, financial aid and other supports for adult learners in the REAL program (Resumed Education for Adult Learners), the value of saved rent at the TAB where Somerville offices continue to enjoy below-market rents and the support provided to the Dental Assistant program at the Center for Technical Education at Somerville High School.

Additional information not included in benefits: Tufts University paid the City of Somerville \$59,560 for licenses and permits, \$799,530 for water and sewer, and \$521,000 in property taxes for University and Walnut Hill buildings. Tufts paid the City \$25,000 for the payment connected to the purchase of the Western Junior High School. These payments are not included in the benefits summary above.

Should you have any questions about this report, please contact the Office of Government & Community Relations at 617-627-3780.

Arts, Sciences, and Engineering Undergraduate Financial Aid

Total: \$803,456.00

Department	Contact	Program/Description	Beneficiary	Details	Total Value
Financial Aid	Patricia Reilly	Grant Aid and Tuition Remission	Somerville Tufts students	\$803,456.00 in grant aid to 20 students	\$803,456.00

Arts, Sciences, and Engineering

Total AS&E: \$108,359.37

Department	Contact	Program/Description	Beneficiary	Details	Total Value
Community Health	Pamela Schoenberg Reider Internship Administrator	Community Health Internships	Somerville residents of all ages	Shape Up Somerville- 1 Respond- 2 Som. Council on Aging- 1 Som. Homeless Coalition-1 Ctr. for Sexual and Reproductive Health/CHA- 1 6 interns x 150 hours each = \$900	\$900.00

Department	Contact	Program/Description	Beneficiary	Details	Total Value
Education	Michelle Pare	Steve Cohen, a senior lecturer in the Department of Education, occasionally teaches lectures at partner schools.	Somerville High School	\$8,000	\$8,000.00
Education	Michelle Pare	During the course of their student teaching, Master of Arts in Teaching students spend a minimum of 75 hours in their school placements during the fall semester and a minimum of 150 hours in their school placements during the spring semester. In all cases, our students exceed these numbers by hundreds of hours - a typical spring semester placement totaling on the order of 500 hours. Over time, MAT students increasingly take on the responsibility of full-on teaching at least two classes in their discipline. They also assistant teach in other classrooms, participate in parent-teacher nights, volunteer to help with sports teams and arts programs, chaperone field trips, help facilitate college visits for their students, act as school partner ambassadors when prospective MAT students visit Tufts and our partner schools, and due to this intensive local field experience overall act as liaisons between Tufts and area communities.	Somerville High School	1 student x \$8,000 = \$8,000.00	\$8,000.00
Political Science	Paula Driscoll	Political science internship at ActBlue (office in Somerville)	Somerville residents	1 intern x 8-16 hrs a week for 10 weeks x \$24.00 = \$1,920.00	\$1,920.00

Department	Contact	Program/Description	Beneficiary	Details	Total Value
Child Study and Human Development	Dr. Christy McWayne	3-hour workshop training on racial literacy, free of charge, to our education partners in Somerville in December 2017.	Somerville teachers and families	3 hour workshop	\$300.00
Urban Environmental Policy Planning	Penn Loh, Fran Jacobs & Christine Cousineau	2017 Field Projects * <i>Community Action Agency of Somerville</i> CAAS and its Community: A Dissemination Plan for Somerville * <i>Somerville Arts Council Nibble: Taking a Bite: Food Business Preservation in Union Square, Somerville</i>	* <i>Community Action Agency of Somerville</i> * <i>Somerville Arts Council Nibble</i>	Each student contributes 12 hours/week for 10 weeks (120 hours total) X 8 students (on 2 teams) = 960 hours of student time x \$15/hour = \$14,400	\$14,400
Chemistry	Karen O'Hagen	<i>Tufts Tutoring Program at Somerville High School</i> (Spring 2017) - The volunteers met weekly with the AP Chemistry (AP Calculus on a few occasions) students as per the high school students' requests.	6 Somerville high school students	5 undergraduate students and 1 staff member contributed 31.5 hours	\$760.41
Chemistry	Karen O'Hagen	<i>Science and Engineering judges at Somerville High School and Region IV fair hosted by Somerville High School</i>	Faculty and students of Somerville High School, other attendees from local schools	32 graduate students, 1 faculty member, and 5 staff members contributed 134 hours	\$3234.76
Chemistry	Karen O'Hagen	<i>Sweet Science Workshop for the AP Chemistry Students at Somerville High School at Tufts University</i> – This workshop provided high school students with an opportunity to carry out organic synthesis	16 Somerville high school students and 1 Somerville teacher	1 undergraduate student, 4 graduate students, 1 faculty member, and 1 staff member contributed 62 hours.	\$1496.68

Department	Contact	Program/Description	Beneficiary	Details	Total Value
		experiments similar to those used in modern chemical research and drug discovery.		<i>The Sweet Science workshop includes extra-curricular activities that are supported by a grant CHE-01566233 from the National Science Foundation to Tufts University in support of Clay Bennett.</i>	
Chemistry	Karen O'Hagen	<i>Kids' Day at Tufts University – Undergraduate students from the American Chemical Society and the American Society for Biochemistry and Molecular Biology completed demonstrations/experiments.</i>	~150 K-3 students from Somerville	12 undergraduate students, 1 faculty member, and 1 staff member contributed 51 hours	\$615.50
Chemistry	Karen O'Hagen	<i>Kids to College program at Tufts University – Members of the Chemistry Department completed a chemical demonstration show.</i>	~25 middle school students from Somerville	4 undergraduate students, 1 graduate student, and 1 staff member contributed 14 hours = \$168.50 Materials and Supplies = \$39.46	\$207.96
Chemistry	Karen O'Hagen	<i>President Monaco presented "From Gene to Treatment for X-linked Muscular Dystrophy" at Somerville High School</i>	~120 Somerville high school students	President of University and 2 staff members contributed 6 hours	\$144.84
Chemistry	Dr. Matthew Fierman	<i>Genetics of Race Experiment at Somerville High School – Classroom programming executed by undergraduate science mentors to teach students about genetics and sequencing in the context of an</i>	51 Somerville high school students and 1 Somerville teacher	5 undergraduate students and 3 staff members contributed 65 hours <i>Bioinformatics Inquiry</i>	\$1569.10

Department	Contact	Program/Description	Beneficiary	Details	Total Value
		inquiry-based experiment to determine if race is a genetic or social construct.		<i>through Sequencing (BioSeq) program is supported by a grant 5R25OD010547 from the National Institutes of Health to Tufts University in support of David R. Walt.</i>	
Chemistry	Dr. Matthew Fierman	<i>Microbiome Portrait Experiment at Somerville High School - Students compare personal microbiome samples</i>	22 Somerville high school students	1 staff member contributed 15 hours Materials and supplies <i>Bioinformatics Inquiry through Sequencing (BioSeq) program is supported by an award from the Cummings Foundation to Tufts University under the direction of Dr. Matthew Fierman.</i>	\$1562.10 \$1200.00
Chemistry	Dr. Sarah Iacobucci	<i>Chem 54 Outreach Demonstrations - Undergraduate student volunteers visited one class of students at the West Somerville Neighborhood School.</i>	~20 Somerville students and 1 Somerville teacher	2 undergraduate students and 1 staff member contributed 6 hours	\$144.84
Chemistry	Karen O'Hagen	<i>Freedom Connexion – Seeing the Invisible: Microbe Hunters Workshop</i>	~ 22 third and fourth graders from Somerville Public Schools	1 undergraduate student, 1 faculty member, and 1 staff Member contributed 40 hours <i>The Seeing the Invisible: Microbe Hunters Workshop includes extra-</i>	\$965.60

Department	Contact	Program/Description	Beneficiary	Details	Total Value
				<i>curricular activities that are supported by a grant CHE-1507456 from the National Science Foundation to Tufts University in support of Joshua Kritzer.</i>	
Chemistry	Karen O'Hagen	<i>Freedom Connexion – Paper-Based Analytical Device Workshop</i>	~12 fifth to eighth graders from Somerville Public Schools	2 graduate students and 1 staff member contributed 24 hours Materials and supplies = \$58.84	\$579.36
Chemistry	Karen O'Hagen	<i>Freedom Connexion – Chemistry Demonstration Show for Level 1 Scholars</i>	~20-24 first and second graders from Somerville Public Schools	1 undergraduate student and 1 staff member contributed 9 hours	\$217.26
Chemistry	Karen O'Hagen	<i>Community Day at Tufts University</i> – The volunteers from the undergraduate student chapter of the American Chemical Society led an activity to make a lava lamp.	~1500 local residents from Somerville	8 undergraduate students, 1 faculty member, and 1 staff Member contributed 12 hours = \$144.50 Material & Supplies = \$24.95	\$169.45
Chemistry	Karen O'Hagen	<i>Halloween Celebration at Tufts</i> – Volunteers from the American Chemical Society undergraduate student chapter completed a few demonstrations for local students.	~ 7 local elementary students from Somerville	8 undergraduate students, 1 faculty member, and 1 staff Member contributed 10 hours = \$241.40 Material & Supplies = \$39.31	\$280.71

Department	Contact	Program/Description	Beneficiary	Details	Total Value
Chemistry	Karen O'Hagen	<i>Tufts Tutoring Program at Somerville High School (Fall 2017)</i> – The volunteers met weekly with the AP Chemistry (AP Calculus on a few occasions) students as per the high school students' requests.	2-4 Somerville High School students attended weekly	2 undergraduate students and 1 staff member contributed 20 hours	\$482.80
Engineering		STEM Ambassadors: STEM Ambassadors is a professional development program with an outreach mission for student representatives from Tufts University's School of Arts and Sciences and School of Engineering. Our goal is to share our passion and excitement for the STEM fields with local middle and high school students, prospective students of Tufts University, and the greater Tufts community including Medford, Somerville, and Boston. We hope to display the opportunities of growth, knowledge, and worldly impact to a diverse population including women, minorities, and first-generation college bound students in order to spark their individual curiosity. STEM Ambassadors can be found at local schools giving presentations on engaging topics of their choice and conducting hands-on activities with the students Somerville: Spring 2017 we had 10 STEM Ambassadors who did 4 hours each, and one of them did 4 extra hours of material prep equalling 44 hours total. Fall 2017 we had 14 STEM Ambassadors who did 3 hours each, and one of them did 4 extra hours of material prep and another spent 14 extra hours in the classrooms. This equals 60 hours total.	Somerville middle and high school students	Spring 2017: 10 students who did 4 hours each, one of the 10 did an extra 4 hours = 44 hours total 44 hours x \$24.00 = \$1,056.00 Fall 2017: 14 students who did 3 hours each, one of the 14 did 4 extra hours and one of the 14 did an extra 14 hours = 60 hours total 60 hours x \$24.00 = \$1,440.00	\$2,496.00
Music	Edith Auner	Community Music at Tufts, 14 week semesters; Summer Music 2017 2 week program	13 families in Somerville	Community Music at Tufts:	\$3764.00

Department	Contact	Program/Description	Beneficiary	Details	Total Value
				tuition subsidy for Spring semester 2017 for 5 families: \$1,174.00 Tuition subsidy for Fall semester 2017 for 7 families: \$2,290.00 Summer Music program: Tuition subsidy for 1 family: \$300.00	
Jonathan M. Tisch College of Civic Life (Tisch Scholars Program)	Sara Allred	In spring of 2017, a Scholar worked with ISPGH on a research project focusing on the use of municipal ID cards for undocumented Somerville residents. During the fall of 2017, a different Scholar has been working with the organization on self-care workshops for practitioners who work with clients with trauma.	Immigrant Services Providers Group – Health (ISPG/H)	Hours:208 (at \$24/hr)	\$4,992.00
Jonathan M. Tisch College of Civic Life (Tisch Scholars Program)	Sara Allred	In the spring and fall of 2017, Tisch Scholars have worked at Somerville Community Corporation to support the development of initiatives of Union United, a local coalition of residents, community members, and business owners who are fighting for development without displacement in Union Square.	Somerville Community Corporation (SCC)	Hours:208 (at \$24/hr)	\$4,992.00
Jonathan M. Tisch College of Civic Life (Tisch Scholars Program)	Sara Allred	In the spring of 2017, a Tisch Scholar worked as a leader for the Green Team, Groundwork Somerville's youth employment and empowerment program. This fall, another Scholar is continuing work with the Green Team, while an additional Scholar is working on development and communications projects as well as the Mobile Market.	Groundwork Somerville	Hours:312 (at \$24/hr)	\$7,488.00
Jonathan M. Tisch College of Civic Life (Tisch Scholars Program)	Sara Allred	In the fall of 2017, a Tisch Scholar has been working to develop an arts program for the youth at the Somerville Boys and Girls Club, located in the Healey School.	Boys and Girls Club – Healey clubhouse	Hours:104 (at \$24/hr)	\$2,496.00

Department	Contact	Program/Description	Beneficiary	Details	Total Value
Jonathan M. Tisch College of Civic Life (Tisch Scholars Program)	Sara Allred	In spring of 2017, a Tisch Scholar worked to support the Somerville Food Security Coalition, an initiative of the Somerville Community Health Agenda. This fall, the Tisch Scholar is working on a project related to social determinants of health, and is supporting a new water consumption campaign at Somerville High School.	Somerville Community Health Agenda	Hours:208 (at \$24/hr)	\$4,992.00
Jonathan M. Tisch College of Civic Life (Tisch Scholars Program)	Sara Allred	In spring of 2017, a Scholar worked with DREAM, a youth empowerment program. The Scholar planned and led mentoring sessions, recruited and trained other Tufts volunteers, and compiled a professional development portfolio for mentors.	DREAM	Hours:104 (at \$24/hr)	\$2,496.00
Jonathan M. Tisch College of Civic Life (Tisch Scholars Program)	Sara Allred	In spring of 2017, a Tisch Scholar worked with Books of Hope, an organization that supports youth in writing, publishing, promoting, and selling their written work.	Books of Hope	Hours:104 (at \$24/hr)	\$2,496.00
Jonathan M. Tisch College of Civic Life (Tisch Scholars Program)	Sara Allred	In the spring of 2017, a Tisch Scholar worked with the Welcome Project to design and implement a college readiness/prep program for the students in the LIPS (Liaisons Interpreters Program of Somerville).	The Welcome Project	Hours:104 (at \$24/hr)	\$2,496.00
Center for Engineering Education Outreach (CEEEO)	Karen O'Hagan	STOMP: Teaching Hands on, 1 hour STEM lessons once a week at local schools.	Somerville public school students	Fall 2017: Somerville: 18 STOMP fellows, 5hr/week, 10 weeks @ \$11/hour = \$9,900 Spring: Somerville: 13 classrooms, 20 Fellows, 6 hr/week, 10 weeks @ \$10.50/hr = \$12,600	\$22,500.00

School of Dental Medicine

Total: \$636,940.00

Department	Contact	Program/Description	Beneficiary	Number of hours & dollar value	Total
Dental Clinic	Natalia Rakhmanova Beth Conant	Savings to Somerville area residents at Dental Clinic	Somerville residents 813 Somerville patients	Dental Care in clinics supervised by faculty costs less than in a private dental office. Based on calculations, the School provided a savings of \$636,940 in treatment to Somerville area residents in 2017.	\$636,940.00
Dental Education		Partnership with Dental Assisting program at Somerville Center for Technical Education			

School of Medicine

Total: \$8,640.00

Department	Contact	Program/Description	Beneficiary	Number of hours & dollar value	Total Value
Applied learning Experience for MPH students	Doina Iliescu	Mapping availability and affordability of food products in Somerville, MA	City of Somerville (Shape Up Somerville)	1 student for a total of 160 hours x \$24	\$3,840
		Research on "The Avoidance of Inappropriate Antibiotic Treatment for Simple Bronchitis: A Qualitative Analysis"	Atrius Health (Somerville)	1 student for a total of 160 hours x \$24	\$3,840

University Other

Total: \$1,066,106.00

Department	Contact	Program/Description	Beneficiary	Number of hours & dollar value	Total Value
Work Study	Christine Conkling	Welcome Project	Somerville residents	13 individual student positions at varying hours and amounts	\$14,509.00
Boston Shakespeare Project	Kerri Bowen	Boston Shakespeare Project, a 501(c)(3) nonprofit organization, provides arts and humanities enrichment programs for Greater Boston's underserved youth. We strive to promote a spirit of community and collaboration between local schools and universities, using Shakespeare as a bridge to connect young students with our teaching artists and mentors. Performances plus Q&A (1 hour total for program offering):	Somerville public school students	Five Tufts student actors performed at the Winter Hill Community School--ten hours of performance plus twelve hours of preparation and rehearsal. Total = 73 hours of student time x \$24/hour plus direction by Kerri Bowen.	\$1752.00

		<ul style="list-style-type: none"> • Winter Hill Community School (6,7,8 grade), Somerville, 160 students • Winter Hill Community School (4,5 grade), Somerville, 83 students <p>Boston Shakespeare Project Volunteers in 2017:</p> <p>Professional Volunteers (Organizational Level): 8</p> <p>Tufts Student Volunteers for Performance program: 10-12</p> <p>Tufts Student Volunteers for After-school program (they receive a small stipend): 9</p>			
Tufts Hillel		<p>“Read by the River” program: Read by the River is a carnival designed to promote literacy to K-5th grade students in the Somerville area. Hundreds of students and their families come with completed book reports and receive books from our 'Library' station. Many student groups from Tufts show support by setting up booths with various activities, such as making bookmarks and painting faces, making the event a fun Sunday afternoon for local students and families.</p> <p>Hours – the board puts in about 2 hours a week for most of the semester and then leading up to the event, and then probably closer to 10 hours a week the week or two before</p>	Somerville K-5 th grade students who attend	<p>60 volunteers day of, 4 hours x \$24.14 = 5793</p> <p>4 students (board) x 2 hours/week for 8 weeks, 10 hrs/week for 2 weeks = \$144</p> <p>Use of the Gantcher Center = \$1000/day</p>	\$6,937.00

		<p>the event happens.</p> <p>General volunteers for the day of participate from 11:30-3:30.</p>			
Tufts Athletics	Matt R Malone	<p>Free use of Tufts Athletics facilities and fields for Somerville High School teams, local youth sports teams, and local organizations</p> <p>When fields are rented to other users, fees range from \$40/hour to \$100/hour. Field C=\$50/hr; Fletcher Field, Field A, Field J = \$60/hr.; Zimman, Kraft, Bello and Ounjian fields=\$100/hr. These fields are well-maintained and the prices are comparable to fees charged by other area universities.</p>	<p>Somerville HS Baseball (6 hours) Somerville HS Softball (6 hours) Somerville HS Tennis (114 hours) Somerville Youth Soccer (284 hours) Somerville Youth Lacrosse (36 hours) Somerville Youth Softball (3.5 hours) Somerville Babe Ruth Baseball (3.5 hours) Somerville LL (2 hours) Scrapheap Showdown (Gantcher Center) Higgins Foundation Trivia Night (12 hours) Greater Boston League Track Meet (Gantcher Center) Bay State Games Practice (6 hours)</p>	<p>473 total hours x \$40 = \$18,920</p> <p>Use of the Gantcher Center: \$1000/day</p> <p>1 day for Scrapheap Showdown = \$1000</p> <p>1 day for Somerville High School graduation.</p>	\$20,920.00
Athletics	Alexis Mastronardi	<p>"Men's Basketball Coach Bob Sheldon's team set up for and ran/helped set up the Medford vs Somerville Girls and Boys Basketball Bonanza in Cousens Gym this year."</p>	<p>Somerville players and families</p>	<p>Hours not reported</p>	

Athletics	Alexis Mastronardi	“Several Tufts women’s basketball players and two women’s volleyball players are “Big Sisters” to young girls here in Somerville.”	Somerville children	Hours not reported	
Student volunteer organization	Leonard Carmichael Society	We estimated 200 students were involved in LCS programs in Somerville and contributed approximately 50 volunteer hours each during 2017	Somerville residents	Hours have not been tracked	Cannot estimate value
Kids Day, Halloween on the Hill, et.al.	Leonard Carmichael Society	LCS' annual budget pays for these events and supports the various programs LCS carries out during the year	Somerville children and families	Hours have not been tracked	\$50,000
Tufts Literacy Corps	Cynthia Krug	During the academic year, the Tufts Literacy Corps runs three core tutoring programs (in reading, writing and math), staffs after school homework centers and features several student-led initiatives. From September through April, all tutoring and enrichment programming is free of charge to families and school districts.	Somerville elementary school-aged children at 3 schools and 1 after school program Each tutor is matched with two school children initially. Some tutors also run reading groups for first graders.	The TLC requires a year-long commitment and typically hires 75 to 85 students each academic year. During the calendar year 2017 (which spans two academic years) – a total of 146 different students were involved in the TLC. Students who visit schools and tutor children during the day work between 5 to 10 hours a week. Students who work in after school programs work 4 to 12	83 Tufts students worked approximately 3,000 hours x \$24/hour = \$32,000. Total value = \$104,888.00

				hours a week. Students who tutor on campus typically spend 2 to 5 hours a week tutoring.	
Tufts Literacy Corps--Summer Program	Cynthia Krug	Tufts Literacy Corps also runs a summer program, Literacy and the Arts, which 27 children participated in in 2017.	Somerville children. This is a fee for service program and most families pay something.	Six children received tuition assistance for the Literacy and the Arts summer program: \$4,500.00 Fourteen tutors worked 40 hrs/wk for one month	\$4,500 in financial aid for summer programs 2240 hours worked @ \$24 = \$53,760: Dr. Krug's training and supervisory time =350 hours
Infrastructure Improvements		Intersection improvements at Packard Avenue/Powderhouse Boulevard and Dearborn Road/College Avenue	Somerville residents	Packard Avenue/Powderhouse Boulevard: \$435,000 Dearborn Road/College Avenue: \$150,000	\$585,000.00
Infrastructure Improvements		Restoration of the basketball court at the Tufts Administration Building.	Somerville residents	\$150,000	\$150,000

Community Relations	Alanna Fusco	Annual Contributions to Somerville-based non-profits	Somerville-based non-profits	Boys & Girls Clubs of Medford & Somerville Summer Camp - \$500 Taste of Somerville - \$1,000 City of Somerville ArtBeat - \$1,000 Community Cooks, Inc. - \$500 Center for Teen Empowerment - \$250 Somerville Youth & Recreation Foundation - \$100 Let's Get Ready Somerville SAT Prep - \$6,500 Somerville International Family Equality - \$250 Groundwork Somerville Gala - \$500 CASPAR inc. - \$500 Somerville Homeless Coalition Under the Roof Dinner - \$1,000 Region IV Science Fair Tufts prize - \$500 Somerville Community Corporation - \$500 Welcome Project YUM - \$1,000 Somerville High School Musical - \$250 Boys and Girls Club of Medford & Somerville Inspiration Celebration - \$500 MyRWA Herring Run and Paddle - \$500 Second Chances - \$250	\$18,150.00
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				Somerville Council on Aging Mayor's Picnic - \$500 East Somerville Main Streets Foodie Crawl - \$500 RESPOND Gala - \$250 Somerville Garden Club Membership - \$25 Somerville Youth Workers network - \$400 Somerville Chamber Dinner - \$800 Somerville Chamber of Commerce - \$75 Total: \$18,150	
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<p>Tufts Community Appeal</p>	<p>Alanna Fusco</p>	<p>Tufts Neighborhood Service Fund Grants to Somerville-based non-profits</p>	<p>Somerville-based non-profits</p>	<p>BGCMS Somerville - \$500 CAAS - \$500 CASPAR - \$500 Catholic Charities - \$500 Groundwork - \$250 Mystic Learning Center - \$500 Parts and Crafts - \$250 Second Chances - \$500 SCES - \$500 Somerville Community Growing Center - \$250 Somerville Food Security - \$700 Somerville High - \$275 SHC - \$1,000 Total: 6,225</p>	<p>\$6,225.00</p>
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<p>Tufts Community Relations--Use of campus facilities</p>	<p>Alanna Fusco</p>	<p>Medford/Somerville Campus Facility use by Somerville-based nonprofits</p>	<p>Somerville-based nonprofits</p>	<p>City of Somerville Immigration Law Training (5 rooms) Community Action Agency of Somerville (1 room) Let's Get Ready Classrooms (2 rooms) Somerville HS Graduation (Field House) Community Cooks (1 room) MyRWA Annual meeting (1 room) Higgins Foundation Trivia Night (1 room)</p> <p>\$500/room</p>	<p>\$6,000.000</p>
<p>Tisch Center for Research in the Community</p>	<p>Doug Brugge</p>	<p>As part of its mission to facilitate collaboration between university and community partners, TCRC annually provides seed funding to proposals that both ask a research question of interest to the community partner and report results back to the community.</p> <p>These projects all receive seed funding from Tisch College. CAFEH has also received larger grants from various sources outside Tufts.</p>	<p>Somerville not-for-profit organizations and the larger community</p>	<p>Community Assessment of Freeway Exposure and Health (CAFEH)</p> <p>Assessing and Preventing Obesity among New Immigrants</p> <p>Immigrant Youth: Health and resilience</p> <p>Cultivate Your Food Economy</p> <p>Measurement of Phosphorous Loads at Alewife Brook</p>	<p>Seed grants varied</p>

				Gentrification in Somerville	
Community DAY	Alanna Fusco	Campus/community open house for all Somerville and Medford residents, non-profit community organizations--co-sponsored by the cities	Residents/Families from Medford and Somerville 3,000 attended 2017 Community Day	Entertainment, activities, barbecue lunch for all	\$73,125.00

<p>Summer Community Movies-- Community Relations</p>	<p>Alanna Fusco</p>	<p>Community Relations presents summer movies for neighborhood families. The movies are held outdoors when weather allows. In 2017, two movies were presented, <i>Toy Story</i> and <i>Beauty and the Beast</i>.</p>	<p>Families from Somerville and Medford, including many children</p>	<p>When the movie can be held outside, free popcorn is served, too.</p>	<p>\$4,500 for the right to show the movie and rental of screen and projector when shown outside.</p>
<p>Community Audit program</p>	<p>Alanna Fusco</p>	<p>Somerville residents and Somerville school teachers are able to audit classes at Tufts for \$300. The normal charge for all other auditors is \$1000</p>	<p>28 Somerville residents audited a course during 2017</p>	<p>Each auditor saved \$700 over cost of course audit for all others</p>	<p>\$19,600.00 savings to Somerville residents</p>

<p>REAL Program Resumed Education for Adult Learners</p>	<p>Carmen Lowe</p>	<p>The REAL program admits students who have some college courses but did not complete a degree. They are admitted to Tufts and become regular students. The number changes from year to year.</p> <p>The REAL Program has signed an MOU with Somerville Center for Adult Learning Experience (SCALE) to advise students about college programs, degrees, process, etc.</p>			
<p>Fees paid to City of Somerville</p> <p>Electrical permits</p> <p>Grounds permits</p> <p>Licenses</p> <p>Plumbing & HVAC</p> <p>Professional Svcs (Police, etc.)</p> <p>Property Taxes</p>				<p>Tufts University</p>	<p>\$203.00</p> <p>\$585.00</p> <p>\$39,427.31</p> <p>\$309.00</p> <p>\$19,0351.69</p> <p>\$ 64,000.00</p>

Water & Sewer				Walnut Hill Properties	\$457,000.00
TAB annual payment					\$799,530.00
Partnership payment					\$25,000.00
					\$275,000.00